

CHORI Student Research Program Application

Name: _____
Last
First
Middle Initial

Date of Birth: _____ Social Security Number _____

Permanent Home Address: _____
City
State
Zip

Home Phone Number: (_____) _____ Students Cell Number: (_____) _____

E-mail address (personal/primary): _____

E-mail address (school): _____

(please confirm your E-mail Address you will be contacted about your selection via E-mail)

Current School Name and Address: _____

I am applying for the:

High School Student Stipend Program	<input type="checkbox"/>
Undergraduate Student Stipend Program	<input type="checkbox"/>
Volunteer Program	<input type="checkbox"/>

Unweighted Grade-Point-Average _____ **(Attach a copy of transcript)**

Please indicate what your school status will be in March of 2017 (check one)

- High school Junior
 High school Senior
 Undergraduate Student
 Other _____ (must be completed)

Please provide your SAT scores (if taken) _____

Please provide the Course Name or Course Number you are currently taking or have completed in the following areas:

- Biology _____
 Chemistry _____
 Physics _____
 Math: _____
 Lab Classes _____
 Other Science Courses _____

Year of Graduation from current high school/college: _____ (Expected: Month/Year)

Languages spoken: _____

Ethnicity (select one)

- Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- Not Hispanic or Latino: A person who is not of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- Ethnic Category Unknown/Not reported: A person who does not know their ethnic designation, or has opted to check *Not Reported*.

Race (select one)

- American Indian/Alaska Native: A person having origins in any of the original peoples of North, Central or South America, and who maintains tribal affiliations or community attachment.
- Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, or Vietnam.
- Native Hawaiian/Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- Black/African American: A person having origins in any of the black racial groups of Africa, South America, or one of the Caribbean islands.
- White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
- More Than One Race: A person that identifies with two or more of the previous race categories. _____ (Please Specify)
- Other Race: A person that identifies with a racial group not specified in the previous categories. _____ (Please Specify)
- Do not wish to disclose (please note, by checking this box you may not be considered eligible for the stipend program)

Individuals with Disabilities

- (Defined as those with a physical or mental impairment and/or those with chronic illness that substantially limits one or more major life activities). Please specify:

Disadvantaged Background

- Family with an annual income below established low-income thresholds. (Proof of income may be required see FAQ)
- Social, cultural, or educational environment such as that found in certain rural or inner-city environments that have demonstrably and recently directly inhibited the individual from obtaining the knowledge, skills, and abilities necessary to develop and participate in a research career. (Documentation may be required)
- Yes No Are you, or will you be, the **FIRST** one in your family to go to college

Do you have medical health insurance, either individual, or as part of a family plan?

Yes No

Have you volunteered or participated in a Children's Hospital Oakland program or CHORI summer program previously?

Yes No Specify program & year: _____

How did you hear about the CHORI Student Research Program?

- School Counselor
- Teacher
- Friend
- Relative
- CHORI Staff
- Website
- Job fair/career fair at school
- Other, please specify: _____

Letters of Recommendation:

List the names and email addresses of the two individuals who will be submitting your letters:

1. _____ Email: _____

2. _____ Email: _____

Be aware that the letters of recommendation must be received on the date the application is due. If recommendation letters are received AFTER the due date, the application will not be considered for review.

Agreement: By signing below, I certify that I have read the program descriptions and curriculum outlined in FAQ and I agree to the commitment if I am selected to participate in this program.

Signature

Date

Date

Parental Signature (if applicant is a minor – under 18):

Application Checklist: Applications are not complete until all documents are received. All forms and documents must be PDF or WORD format only.

- Application
- 2 letters of Reference (and/or Teacher reference forms)
- School Transcript
- Student Essay
- Resume

Teacher Reference Form

Teachers may use this form and/or write a letter of recommendation on school letterhead.

CHORI Student Research Program

1. Name of Applicant: _____
(Last) (First) (Middle)

2. School Now Attending: _____

3. Teacher's Name: _____ 4. School: _____

5. Job Title: _____

6. How long have you known the applicant? _____

7. Subjects you have taught the applicant

Subject: _____

Year Taught: _____

Grade/Year in School: _____

Signature: _____ Date: _____

Please fill out the attached (2) sheets

The following checklist is provided for those who feel comfortable using a rating system and know the student well enough to give us an accurate assessment of him/her in comparison to other students. We hope that it will provide a convenient method for you to describe the candidate in summary fashion. If you prefer, you may write a letter rather than complete this form.

	No Basis For Judgment	Below Average	Good	Excellent Average (Top 10%)	Outstanding (Above Average) (Top 5%)
Initiative/Motivation					
Intellectual Curiosity					
Oral Communication					
Written Communication					
Creativity					
Energy/Enthusiasm					
Self-Confidence					
Leadership/Influence					
Responsibility					
Integrity					
Emotional Maturity					

Academic/Intellectual:

1. Other parts of the students file provide details on academic accomplishments. In what ways might you distinguish this student’s academic performance from other able students?

2. As distinct from academic performance above, please comment on the student’s intellectual attitude, curiosity, and enthusiasm for learning.

Personal/Interpersonal:

1. What do you like best about this student? In what ways has the student made an impact in your class, the school or the community?

2. Are there any factors that might interfere with the candidate's academic performance and/or personal relationship in this program?

Additional Information:

1. Please describe any other unusual accomplishments or personal circumstances that we should know about this student.

Summary:

Your estimation of this applicant's promise as compared to other students:

	Below Average	Average	Good (Above Average)	Excellent (Top 10%)	Outstanding (Top 5%)	One of Top Few of My Career
Academic						
Personal						
Overall						



Student Essay:

On a ***separate sheet of paper***, write a *brief essay describing why you want to participate in the CHORI Student Research Program.

Consider the following points when developing your essay:

Describe how the program relates to your overall interests and goals.

Why are you interested in this program?

Why are you interested in research, clinical medicine and/or science?

What are your interests, motivations, aspirations...?

What would you like to gain from the program?

Discuss the community and/or outreach activities you have participated in and/or organized independently or with any other organization.

What makes you unique from other students who maybe applying to the program?

If you are applying to the CIRM program in particular, what makes you interested in stem cell research?

*Please limit your essay to **500 words**.

Note: essays that do not comply with the word limitation WILL NOT BE CONSIDERED.